

**PATHS® Curriculum
Preschool/Kindergarten**

Alignment Report by Resource

to

**Common Core State Standards
for English Language Arts**

January 2011

Alignment Report by Resource

PATHS® Curriculum—Preschool/Kindergarten

Subject: English Language Arts

Standard: Common Core State Standards for English Language Arts

Source: Common Core State Standards Initiative

Note: The correlations between PATHS Curriculum and common standards were created by an independent third party. They are applicable to the best of our knowledge as of the date they were created. As with any educational product, the effectiveness of this product depends on many factors, including teacher effectiveness and a child's learning pace and receptiveness. (12/2010)

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PATHS® Preschool/Kindergarten Curriculum, Vol. 1, Units 1-4

Preschool/Kindergarten, V1, U1 Fostering Positive Classroom Climate

Lesson 1 Circle Rules

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RI.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Preschool/Kindergarten, V1, U1 Fostering Positive Classroom Climate

Lesson 2 PATHS Animals

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Preschool/Kindergarten, V1, U1 Fostering Positive Classroom Climate

Lesson 3 PATHS Kid for Today

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Preschool/Kindergarten, V1, U1 Fostering Positive Classroom Climate

Lesson 4 Compliments I

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Lesson 5 We All Have Feelings

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2b Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Count, pronounce, blend, and segment syllables in spoken words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Lesson 6 Happy

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Lesson 7 Sad

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten

topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Lesson 8 *Twiggle Makes Friends*

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Lesson 9 *Compliments II*

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for

discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U2 Basic Feelings I

Emotion-Sharing Session 1

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U3 Basic Feelings II

Lesson 10 Mad or Angry I

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.8 With guidance and support from adults, recall information from experiences or gather

information from provided sources to answer a question.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U3 Basic Feelings II

Lesson 11 Scared or Afraid

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U3 Basic Feelings II

Lesson 12 My Feelings

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U3 Basic Feelings II

Lesson 13 Mad II

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U3 Basic Feelings II

Emotion-Sharing Session 2

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten

topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 14 *Twiggle Learns to Do Turtle*, Part 1

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.2 With prompting and support, retell familiar stories, including key details.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 15 *Twiggle Learns to Do Turtle*, Part 2

RL.K.2 With prompting and support, retell familiar stories, including key details.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 16 Turtle Technique Review

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 17 Appropriate Turtles I

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten

topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 18 Appropriate Turtles II

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Preschool/Kindergarten, V1, U4 Self-Control

Lesson 19 Calm or Relaxed

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V1, U4 Self-Control

Emotion-Sharing Session 3

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

PATHS® Preschool/Kindergarten Curriculum, Vol. 2, Units 5-9

Preschool/Kindergarten, V2, U5 Sharing, Caring and Friendship

Lesson 20 Sharing and Caring I

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Preschool/Kindergarten, V2, U5 Sharing, Caring and Friendship

Lesson 21 Sharing and Caring II

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Preschool/Kindergarten, V2, U5 Sharing, Caring and Friendship

Lesson 22 *Twiggle's Special Day*

- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- SL.K.1a** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Preschool/Kindergarten, V2, U5 Sharing, Caring and Friendship

Lesson 23 *Advanced Compliments*

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.1b** Demonstrate understanding of the organization and basic features of print. Recognize that spoken words are represented in written language by specific sequences of letters.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.1a** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.
- L.K.5a** With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- L.K.6** Use words and phrases acquired through conversations, reading and being read to, and

responding to texts.

Preschool/Kindergarten, V2, U5 Sharing, Caring and Friendship

Lesson 24 Feelings Review

- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.2a** Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.6** With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.
- L.K.5c** With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U6 Basic Problem-Solving

Lesson 25 Making Choices

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.2** With prompting and support, retell familiar stories, including key details.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- SL.K.1a** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through

other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U6 Basic Problem-Solving

Lesson 26 Solving Problems

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.2 With prompting and support, retell familiar stories, including key details.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U6 Basic Problem-Solving

Lesson 27 Solving Problems with Friends

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation

through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 28 Comfortable and Uncomfortable

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 29 Different Types of Feelings

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5a With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 30 Excited

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5a With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 31 Tired

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.2a Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation

through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 32 Frustrated

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Lesson 33 Proud

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U7 Intermediate Feelings

Emotion-Sharing Session 4

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 34 Love

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and

responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 35 Worried

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 36 Disappointed

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5a With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 37 Jealous

- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- L.K.5c** With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 38 Furious

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.10** Actively engage in group reading activities with purpose and understanding.
- RI.K.10** Actively engage in group reading activities with purpose and understanding.
- RF.K.3c** Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- RF.K.4** Read emergent-reader texts with purpose and understanding.
- SL.K.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- L.K.5c** With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 39 Guilty

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

RF.K.4 Read emergent-reader texts with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Lesson 40 Generous

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5a With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U8 Advanced Feelings

Emotion-Sharing Session 5

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U9 Preschool/Kindergarten Wrap-Up

Lesson 41 PATHS Preschool/Kindergarten Review

RI.K.10 Actively engage in group reading activities with purpose and understanding.

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.5a With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U9 Preschool/Kindergarten Wrap-Up

Lesson 42 Saying Goodbye

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U9 Preschool/Kindergarten Wrap-Up

Lesson 43 Ending and Transitioning

RI.K.10 Actively engage in group reading activities with purpose and understanding.

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Preschool/Kindergarten, V2, U9 Preschool/Kindergarten Wrap-Up

Lesson 44 PATHS Party

RI.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.3c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

SL.K.1a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.K.1b Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something

that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

L.K.5b With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

L.K.5c With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.